

# **Academic Year 2018-19**

**Innovative / Best Practice - I**

**Develop Conducive Environment  
among the Children's of Suicide  
Farmers**

**Innovative / Best Practice - II**

**Faculty Training Programme**

**Rayat Shikshan Sanstha's**  
**Azad College of Education, Satara**  
**Best Practices in 2018-19**

<b>Sr. No</b>	<b>Title of the Activity</b>	<b>Level</b>	<b>Date</b>	<b>Participants</b>
1	Opportunities after B.Ed Course	State Level Seminar	5 <sup>th</sup> Sept 2018	90
2	Orthography Workshop	Local	23 <sup>rd</sup> Oct 2018	80
3	Scholarship Orientation Workshop	Local	24 <sup>th</sup> Oct 2018	90
4	Technology Enabled Teaching Learning	Sate Level Workshop	23 <sup>rd</sup> Nov 2018	100
5	Supervised Study Programme at Ch. Shahu Bording, Satara	College Level	Dec 18 to Mar 19	50
6	Faculty Training Programme	University	1 <sup>st</sup> March 2019	115
7	English Communication	University Level Workshop	2nd Mar 2019	100
8	Enhancing Techno-Pedagogic Skills	Sate Level Workshop	3 <sup>rd</sup> Mar 2019	100
9	TET / TAIT Preparation	University Level	11 <sup>th</sup> & 12 <sup>th</sup> Mar 2019	80
10	Mava Film Festival	National Level Workshop	18 <sup>th</sup> & 19 <sup>th</sup> Mar 2019	200

## **Best Practice - I**

### **Title of the Practice:**

#### **Develop Conducive environment among the children's of suicide farmers**

#### **1. Goal:**

1. To create conducive environment for children's all round development.
2. To engage the children's in learning that develops personality and thinking ability.
3. To help a pupil teacher's to develop the accountability as a teacher.

#### **2. The Context**

It is said that the new generation does not take interest in social responsibility. Students enrolling in ACOES are going to become teachers in future. Hence we decide to conduct supervised study programme at **Shree Ch. Shahu Boarding Branch No.1** for said practice. To inculcate the social responsibility and teacher accountability we have initiated the innovative programme for pupil teachers that **'Develop conducive environment among the children's of suicide farmers'**

#### **3. The Practice**

<b>Sr. No.</b>	<b>Activity</b>	<b>Nature</b>
1	Introduction of social responsibility and teacher accountability through Brain Storming	Group Discussion
2	Schedule	01/01/2019 to 31/03/2019 (Three Months)
3	Exercise for 'social responsibility and teacher accountability'	<ul style="list-style-type: none"><li>• Visit</li><li>• Teaching</li><li>• Guidance and Counselling</li><li>• Celebration of Festivals</li><li>• Celebration of Birthday</li><li>• Donation of Educational kits</li><li>• Yoga and Meditation</li><li>• Co-Curricular Activities</li><li>• Competitions</li></ul>

#### **4. Evidence:**

File contains the photos; Letters etc. are the evidences of our efforts.

#### **5. Problem Encountered and Resources Required;**

The concerned faculty received the reactions from pupil teachers and children's appreciating our efforts. The programme co-ordinator discuss with hostel superintend about problems faced to him.

- Plan of Action was executed by pupil teachers for improving the accountability.
- Plan of Action was drawn by pupil teachers for acquiring the thinking ability for children's all round development.
- Pupil teachers appreciated the practice as they felt free to express their suggestions without any fear.
- Determining the activities that need to be sustained, modified or discarded

The problems encountered in the practice were as follows;

- Availability of time
- Individual analysis of accountability is difficult task.
- Evaluation process

## **Best Practice - II**

### **Title of the Practice**

### **Faculty Training Programme**

#### **Goals:**

1. To provide teachers with training opportunities to achieve maximum effectiveness.
2. To ensure that employees develop their skills and capabilities to be able to work efficiently and respond rapidly to change their institutions.
3. To improve performance of their present duties.

#### **1. The Context:**

Development and training is a continuous and systematic process. The process of training should necessarily be directed to give every teacher sense of professionalism, excellence, motivation and student satisfaction. The FTP is designed to bring newly appointed teachers for exchanging and sharing the recent developments in the field of teaching. The participants are going to gain details of pedagogy and practical knowledge.

## 2. The Practice:

### Topics to be covered

- Concept of Microteaching
- Introduction of Skills
- Workshop of Micro Teaching (In groups)
- Introduction of Teaching Techniques
- Teaching methods for Languages
- Teaching methods for Social Sciences
- Teaching methods for Science & maths
- Introduction to Educational Technology
- Use of Innovative Teaching Techniques
- Use of Technology in Education
- Problems of Higher Education
- Challenges in Higher Education
- How to tackle these problems
- How to prepare short lesson note

### Schedule:

**Faculty Training Programme Date: 1<sup>st</sup> March 2019**

Session	Timing	Topic	Name of the Teacher
Pre	10.00 to 10.45 am	Registration	Office
	10.45 to 11.00 am	Inauguration	Principal & Guests
I	11.00 to 11.50am	Problems & Challenges in Higher Education	Dr. S.M. Shikalagar
	11.50 to 12.40	Introduction to Skills	Dr. A. B. Patil
	12.40 to 1.20 pm	Use of Innovative Teaching Techniques	Dr. V.D. Dhondge
Break	1.20 to 2.20 pm		-
II	2.20 to 3.10 pm	Teaching methods for Science & Maths	Dr. N.D. Dhanwade
	3.10 to 4.00 pm	Psychology of Learner	Dr. A.S. Gagare

	4.00 to 5.00 pm	Use of Technology in Education	Mr. S. D. Patil
	5.00 to 5.30 pm	Valedictory	

### 3. Evidence:

Letters of Commitment, Name of the participants, Feedback, Lecture notes, Certificates Newspaper cuttings, Photos, and Reports are preserved.

### 5. Problem Encountered and Resources Required:

- Difficult working conditions
- Job and recruitment Conflict
- Teacher Professionalism
- Teacher efficacy

### Outcomes:

- High satisfaction with FTP
- Change in attitudes towards teaching and faculty development
- Gain in knowledge and skills
- Change in teaching behaviour
- Change in organisational practice and student learning.

